

# Ottawanna



**September 12, 2002**

**Cub Scout RT**

**Cub Scout Theme  
A Jungle of Fun**

**Webelos Theme  
Showman & Citizen**

## Information for the Next Roundtable

Please join us at the next Ottawa Roundtable on Oct 10<sup>th</sup>, 2002. Gathering starts at 7:00pm, program starts at 7:30pm sharp.

## Kids Against Crime



Cub Scout Theme

Kids Against Crime

Webelos Theme

Craftsman, Scientist

## Council & District Information

Council Phone number .....248-338-0035  
Council Web Page..... <http://www.cvc-bsa.org>  
District Web Page ..... <http://www.cvc-bsa.org/ottawa.htm>

District Chairman ..... Marianne Simancek  
District Commissioner..... John Mette  
District Director ..... Gary Lange  
District Executive ..... Heather Leet

## BOYS LIFE PATCH



The top three winners from each age group will also get a Leatherman multi-tool (or any two books they want), copies of Code master books 1 and 2, the limited edition Code master pin-and-patch set—plus their names announced in Boys' Life!

Send your report, along with a business-size, self-addressed, stamped envelope, to:

**Boys' Life Reading Contest, S306** P.O. Box 152079 Irving, TX 75015-2079

Entries must be postmarked by Dec. 31, 2002.

## Roundtable Staff

### Registration

Jean Cox .....  
Email: ..... [cox\\_jean@yahoo.com](mailto:cox_jean@yahoo.com)  
Robin Jacobson.....

### Trading Post

Joyce Baker .....

### Den Leader Breakout

Connie Knie .....  
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### Webelos Breakout

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### Cubmaster Breakout

Terry Hirsch .....  
Email: ..... [terry@thefidelitygroupinc.com](mailto:terry@thefidelitygroupinc.com)  
Bob Hood .....  
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### Pack Committee Breakout

Pat Bradley.....  
Joe Thimm .....  
Email: ..... [jthimm@bodmanlongley.com](mailto:jthimm@bodmanlongley.com)



## Ottawa District Calendar

### Sept

Sept 6<sup>th</sup> – 8<sup>th</sup> – Woodbadge Week #2  
 Sept 9<sup>th</sup> – Popcorn Training (All District)  
 Sept 10<sup>th</sup> – District Committee Meeting  
 Sept 10<sup>th</sup> – District Commissioners Meeting  
 Sept 12<sup>th</sup> – Cub Scout Roundtable  
 Sept 12<sup>th</sup> – Boy Scout Roundtable  
 Sept 12<sup>th</sup> – OA Chapter Meeting  
 Sept 13<sup>th</sup> – 15<sup>th</sup> – Commissioners College  
 Sept 18<sup>th</sup> – BS Leader Essentials Training  
 Sept 20<sup>th</sup> – 22<sup>nd</sup> – LLSR Mix-n-Fix  
 Sept 21<sup>st</sup> – BALOO Training  
 Sept 26<sup>th</sup> – BS Leader Training #1  
 Sept 28<sup>th</sup> – BS Leader Training #2  
 Sept 28<sup>th</sup> – CS Leader Training

### Oct

Oct 3<sup>rd</sup> – District Committee Meeting  
 Oct 3<sup>rd</sup> – District Commissioners Meeting  
 Oct 4<sup>th</sup> – 6<sup>th</sup> BS Outdoor Skills Training  
 Oct 6<sup>th</sup> – CPT Fall Hike  
 Oct 10<sup>th</sup> – CS Roundtable  
 Oct 10<sup>th</sup> – BS Roundtable  
 Oct 10<sup>th</sup> – OA Chapter Meeting  
 Oct 11<sup>th</sup> – 13<sup>th</sup> BS Camporree  
 Oct 12<sup>th</sup> – CS Cublympic Event (Fall)  
 Oct 12<sup>th</sup> – 13<sup>th</sup> – CS OWL Training

## OPENING

### **Cub Scouting's Jungle Roots** York Adams Area Council

**Leader:** In the earliest days of Boy Scouts, the founder, Robert Baden-Powell, was overwhelmed with requests from younger boys and their parents that he provide a program suitable to younger boys. Baden-Powell knew that he had to find a theme for the program so that it would be a program just for them and not a Boys Scouting-in-miniature program. In trying to come up with the program theme, he thought of Rudyard Kipling's *Jungle Books* and knew that this was what was needed. Baden-Powell wrote to Rudyard Kipling and asked permission to use his books as the basis for the younger boys' program. Kipling, a solid supporter of Boy Scouts, the father of a Boy Scout, and the author of the official Boy Scout song gave his permission. From this come the roots of Cub Scouting around the world. Tonight, as we have our fun and celebrate the work our Cub Scouts have done, let's remember our jungle roots. Now let's get the meeting into full swing and have some fun as we monkey around!

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### **"What Do I See"**

Crossroads of America

**Equipment:** Six cards with a picture depicting each line.

**Personnel:** Cubmaster and six Cubs or people.

**Boy 1:** What do I see when I see a tree? Oranges and apples and peaches to eat.

**Boy 2:** What do I see when I see a Tree? A Pinewood Derby car made by dad or mom and me.

**Boy 3:** What do I see when I see a Tree? Paper for books and magazines for me.

**Boy 4:** What do I see when I see a Tree? The walls of the house of my family.

**Boy 5:** What do I see when I see a Tree? The hulls of early ships sailing the sea.

**Boy 6:** What do I see when I see a Tree? The staff of the flag that stands before me.

**Cubmaster:** In honor of our flag that flies so free, would you stand and join me in the Pledge of Allegiance.

### **Face The Flag**

Middle Tennessee Council

The following item may be used for an opening flag ceremony for troop meetings, courts of honor, PTA meetings, or any flag ceremony where it would be appropriate. It is a modification of John Wayne's "Face the Flag My Son".

Face the flag of stars and bars

Of red and white and blue.

A flag that guarantees the rights

For a people like me and you.

Face the flag friends, read what's written there;

The history, the progress, the heritage we share.

Our flag reflects the past, but stands for so much more,

And in this age of Aquarius, it still flies in the fore.

It leads the forward movement, shared by all mankind;

To learn, to love, to live with peace of mind,

To learn the mysteries of space as well as those of Earth,

To love each person for what they are regardless of birth,

To live without the fear of reprisal for belief,

To ease the tensions of a world that cries out for relief.

Face the flag of stars and bars

Of red and white and blue.

A flag that guarantees the rights

For a people like me and you.

Face the flag friends, take a good long look,

What you see now can't be found in a history book.

It's the present, the future friends, it's being written now,

And you're the ones to write it, and the flag can show you how.

Do you know what it stands for? What its makers meant?

To think, to speak, the privilege of dissent,

To think our leaders might be wrong, to stand and tell them so,

These are the things that people under other flags will never know.

But, responsibility, that's the cross that freemen must bear.

If you don't accept that, then freedom isn't there.

### 3

(chorus)

Face the flag of stars and bars  
Of red and white and blue.  
A flag that guarantees the rights  
For a people like me and you.  
Face the flag friends and face reality.  
Our strength and our freedoms are based in unity.  
The flag is but a symbol friends, of the world's greatest nation.  
So do what "you got to do", but always keep in mind  
A lot of people believe in peace, but there are the other kind.  
If we want to keep the freedoms we may have to fight again,  
God forbid. But, if we do, let's always fight to win.  
The fate of a loser is futile, it's bare;  
No love, no peace, just misery, despair.  
Face the flag friends and thank God it's still there.

#### **CUB SCOUT SAFARI OPENING**

C is for cobra, crocodile, cheetah, and chimpanzee.  
U is for umbrella bird.  
B is for buffalo, baboon, bear, and bobcat.  
S is for snake, squid, shark, spider, and sloth.  
C is for chameleon, crab, cat, and centipede.  
O is for owl, octopus, orangutan, opossum, okapi,  
and ocelot.  
U is for urchin as in sea urchin.  
T is for tiger, turtle, toad, and tapir.  
S is for starfish, salamander, sparrow, and scorpion.  
A is for alligator, antelope, ants, and anteater.  
F is for falcon, frog, fox, and flamingo.  
A is for armadillo, aardvark, albatross, and alpaca.  
R is for rattlesnake, rabbit, raccoon, and rhinoceros.  
I is for iguana, impala, ibis, and ibex.

ALL: Birds and fish, beasts, and bugs. Let's go on a safari and see them all! (Have the boys come up with animals for each letter too.)

#### **AUDIENCE PARTICIPATION**

##### **THE LOST LIZARD—audience participation**

**Cub Scout:** "I'll do my best."

**Lizard:** "Scurry, scurry."

**Cap:** Pantomime putting on cap

**Coat:** Pantomime putting on coat

Once there was a **CUB SCOUT** who had a pet **LIZARD** which he kept in a box. One day the **CUB SCOUT** looked in the box and the **LIZARD** was gone. "I guess I'll have to put on my **CAP** and **COAT** and look for my **LIZARD**," he said. So the **CUB SCOUT** put on his **CAP** and his **COAT** and he put the box in his **COAT** pocket and went outside to look for the missing **LIZARD**.

First the **CUB SCOUT** looked under the porch (pantomime looking under porch). No **LIZARD**.

Next the **CUB SCOUT** looked behind a tree (pantomime). No **LIZARD**. Then the **CUB SCOUT** looked in the bushes (pantomime). No **LIZARD**.

Just as the **CUB SCOUT** was losing hope of finding his lost **LIZARD**, the March wind came around the corner of the house and blew the **CUB SCOUT**'s **CAP** off. Holding his **COAT** tightly around him, with the box in his **COAT** pocket, the **CUB SCOUT**

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ran down the street after his **CAP** (pantomime). The **CUB SCOUT** chased his **CAP** past the fire hydrant to the street corner. After looking carefully both ways (pantomime), the **CUB SCOUT** ran across the street after his **CAP**. The wind was blowing strong, so the **CUB SCOUT** held his **COAT** tightly around him as he chased the **CAP** into the park.

Finally the March wind put the **CAP** down on a rock, and the **CUB SCOUT** caught up with it. And when the **CUB SCOUT** picked up his **CAP**, what do you think he saw? There on the rock, under the **CAP**, was his lost **LIZARD**! He picked up the **LIZARD**, put it in the box, put the box in his **COAT** pocket, put his **CAP** on his head and went straight home. When he got inside the house, the **CUB SCOUT** took off his **COAT** and his **CAP** and took the **LIZARD** out of the box. To his surprise, he discovered that this wasn't his missing **LIZARD** after all. Sitting quietly on his desk, the **CUB SCOUT** found his own **LIZARD**. "Oh well," said den meeting this afternoon. Mrs. Smith will put him in our den zoo. Won't she be proud of me?" And with that, the **CUB SCOUT** put both **LIZARDS** in the box and went outside to play...after putting on his **CAP** and **COAT**, of course.

#### **ADVANCEMENT CEREMONIES**

##### **Jungle Book Ceremony**

**Personnel:** Cubmaster, Assistant Cubmaster, Den Leader and Assist. Den Leader.

Cubmaster calls forward the new Bobcats and their parents.

**ACM:** Mowgli, the man-cub came to live with the wolf pack when he was very young. When he had learned enough to run with the other cubs, he was brought to the great council of the Pack to be accepted as a member of the Pack. Akela, the leader of the Pack, said...

**CM:** Look well O Wolves. Get to know him.

**ACM:** From outside the circle of the Pack, Shere Khan, the mighty Tiger spoke out, "The man-cub is mine. Give him to me!" Several of the wolves joined in with Shere Khan because they were afraid. Knowing the Law of the Pack required 2 people to speak for a cub when there was a question about him joining, Akela said...

**CM:** Who speaks for this Cub?

**ACM:** Baloo, the sleepy brown bear, spoke up.

**Den Leader:** I will speak for the man-cub. Let him join the Pack. I will teach him the Law of the Pack.

**ACM:** Knowing the Law of the Pack required 2 people to speak for the Cub, Bagheera, the black panther, spoke.

**ADL:** If there is a question about the right of a Cub to join the Pack, his life may be bought at a price. I will add fresh meat if you will accept Mowgli into the Pack.

**ACM:** The wolves all joined in saying, "Let him join!" They all looked him over before departing the council. Akela said to the mother and father Wolf, and to Baloo and Bagheera...

**CM:** Take him away and teach him the Law of the Pack. (Lead the boys in the Cub Scout Promise. Then award their Bobcat badges to their parents and have them pin them on the boy.)

## SKITS

### A DOG OF A SKIT

Cub 1: Say \_\_\_\_\_ (fill in name) what kind of dog do you have?

Cub 2: I have a setter (walks on stage carrying a chair, sits on the chair, quickly rises and exits.) (As each succeeding player comes in, Cub 1 repeats, "Say \_\_\_\_\_ what kind of dog do you have?"

Each makes his response as follows and exits.)

Cub 3: (pointing a stick at audience) I have a pointer.

Cub 4: (carrying a large spring) I have a Springer Spaniel.

Cub 5: (with a bucket) I have a Water Spaniel.

Cub 6: (with a clock or watch) I have a watch dog.

Cub 7: (with box or boxing gloves) I have a Boxer.

Cub 8: (enters with a mop)

Cub 1: Say \_\_\_\_\_ what kind of dog do you have?

Cub 8: I have a puppy! (Both exit.)

### THE LOST PET

**Boy:** (Enter crying, dragging a dog leash)

Waaaaaah! Waaaaaah!

**Man:** Little boy, whats the matter?

**Boy:** My pet ran away! Waaaaaah!

**Man:** Don't cry, little boy. I'll help you find it. What color is your pet?

**Boy:** Yellow, with black stripes. Waaaaaah!

**Man:** Don't cry, little man, I'll have your pet back in no time.

(Search about the stage, muttering to self) Yellow with black stripes...hmmm...

**Boy:** I want my pet! Waaaaaah!

**Man:** Maybe he wandered down the street. You just wait here while I go look for him. (Exit, quickly put on a ragged coat, muss up hair. Enter, running, shouting) Why didn't you say it was a TIGER? (Exit, running.)

### RUN-ONS

Q: Where do wild animals like to play?

A: On the jungle gym

Q: With what big cat should you never play cards?

A: The cheetah!

Q: Why do lions roar?

A: They would feel sill saying "Oink"!

Q: Why do elephants paint their toenails red ?

A: So they can't be seen when they hide in cherry trees.

Q: How do you know you have had elephants in the fridge?

A: Footprints in the butter.

Q: How do you get two elephants in a pickup truck?

A: One in the cab, one in the back.

Q: How do you get two mice in a pickup truck?

A: You can't ... it's full up with the elephants.

Q: Why do Rhino's wear ripple-soled sneakers? –

A: To give the ants a chance.

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Q: Where do gorillas exercise?

A: On jungle gyms

Q: Why won't they let some cats play cards?

A: Because they're Cheetahs.

Two snakes sunned themselves on a large rock. Suddenly, one shouted, "Ouch!"

"Say," it then asked the other snake, "are we poisonous?"

"Nah," replied the other snake. "Why?"

"Cause I just bit my tongue!"

C1: Why are you wearing that green string around your finger?

C2: To keep the lions away.

C1: But there are no lions around here.

C2: See how well it works?

### APPLAUSES

**Elephant:** Let arm act as a trunk, wave it brokenly in front of your face. Raise your forearm up and down and say, "Peanuts, peanuts anyone?"

**Tiger:** Shout, "Grrreat! Thrust fist upward Tony Tiger style.

**Toucan:** Hold hands in front of mouth, simulating a bird opening its beak, several times while saying "TOUCAN, TOUCAN, TOUCAN! A CUB (SCOUT) CAN TOO!!!"

### SKIN THE SNAKE

Line the boys up single file. Have each boy stoop over and place their right hand between their legs and with their left hand, grab the right hand of the boy in front of him. When all are ready, the last boy in line should lie on his back while the line moves backward over him. The next boy lies down and so on until everyone is lying down. Don't let go of hands! The last one to lie down then rises to his feet and strides forward - each boy following in turn

### SONGS

#### ELEPHANTS HAVE WRINKLES

(Tune: "I'm a little teapot")

Chorus:

Elephants have wrin-kles, wrin-kles, wrin-kles,

Elephants have wrin-kles, wrinkles everywhere.

Elephants have wrin-kles, wrin-kles, wrin-kles,

Elephants have wrin-kles, wrinkles everywhere.

On their toes,

No one knows, Why-y-y-y.

After the teaching of the song, you teach the dance!

The group joins hands, links arms, whatever. The dance is a left toe behind right foot, step to the right.

Toe, step. Toe, step. In time to the chorus (Elephants

have wrin-kles, wrin-kles, wrin-kles,.....) Then the

dance stops, the arms are dropped, the fingers point

to the anatomy; nose, ears, knees, etc. At the

phrase, "No one knows", the arms are raised in

question, the hands opened. When the four step

"Why-y-y-y", starts, the arms come down in time,

then to join hands with the group for the dance.

**LONG-NECK GIRAFFE**

(Tune: Three Blind Mice)

Long-necked giraffe, long-necked giraffe,  
 You make me laugh, you make me laugh.  
 It's true you can reach the highest tree,  
 But it's hard bending down to talk to me,  
 'Cause your neck is too long for your body,  
 Long-necked giraffe.

**National Embalming School**

(Tune: starts with "O Tannenbaum"; watch for changes)

Middle Tennessee Council

We live for you, we die for you,  
 National Embalming School.  
 We do our best to give you rest,  
 National Embalming School.  
 And, when you die, we'll dig a hole,  
 And bury you, so deep and cold  
 We live for you, we die for you,  
 National Embalming School

**Take me out to the Jungle**

Sung to the tune of "Take Me Out to the Ball Game"

Crossroads of America

Take me out to the jungle  
 Let me walk in the weeds.  
 Hiking the trails lined with tow'ring trees  
 Flowers abloom in the high climbing vines  
 We'll seek bugs, birds and monkeys,  
 Magpies, fly's and snakes.  
 Many things we will I-den-ti-fy  
 On our jungle tour!

**CLOSING CEREMONY****PRAYER FOR THE WILD THINGS**

Oh, Great Spirit, we come to you with love and gratitude for all living things. We now pray especially for our relatives of the wilderness – the four-legged, the winged, those that live in the waters, and those that crawl upon the land. Bless them, that they might continue to live in freedom and enjoy their right to be wild. Fill our hearts with tolerance, appreciation, and respect for all living things so that we might live together in harmony and in peace.

**NATURE - CLOSING THOUGHT**

This month our dens have learned about animals, big and small. The boys explored the worlds of mammals, birds, marsupials, reptiles, insects, fish, and more. They have learned fascinating facts about them and, I'm sure, have developed an appreciation for them. As the boys have found, you don't have to go far to learn about animals. You can go on a "safari" in your own backyard, a nearby park, the woods and fields, and on a country road. Continue exploring and you will find many wonderful things that we have been given to enjoy.

**LEAVING THE JUNGLE**

We made it through our jungle tonight. The road was a little bumpy along the way. So be careful on your way home. You never know what wild animals lurk around. You may have a Tiger or Wolf in your car. Or a Bobcat or Bear in your living room. There may even be a Webeles around your house.

**A THOUGHT FROM B-P**

You have wandered through the Jungle and your eyes have been opened to see many wonderful things. Now you go forward on your journey into the greater land of Scouting, and Akela and the pack speed you on your way with a cheery call of 'good hunting.' You will never forget your days with the pack, one day, it may be that you will return to it and help other cubs to open their eyes in the jungle.

Good Hunting.

Lord Baden-Powell

**Web Sites**

This site gives travel tips when staying in other countries, check this site out

[http://www.lonelyplanet.com/letters/afr\\_pc.htm](http://www.lonelyplanet.com/letters/afr_pc.htm)

Animal Theme Crafts

<http://www.kidsdomain.com/craft/animal.html>

Halloween Clip Art=cool stuff

[http://www.hersheys.com/index\\_flash.shtml](http://www.hersheys.com/index_flash.shtml)

A special thanks to the Baloo's Bugle for help with the information in this hand out.

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# Pack Resource Sheet

*October Theme: It's a Jungle of Fun*

## Akela's Council Opening Ceremony

**Equipment:** Flashlight moon, electric campfire (see instructions below)

**Personnel:** Akela (Cubmaster), Bagheera (another adult leader), and all boys in the pack

**Arrangement:** Each type of den is in a corner of the room. Akela and Bagheera stand at the campfire. To begin the ceremony, the moon is "lit."

**BAGHEERA:** Look well, O Cubs, look well,  
There's moonlight in the jungle, It's time  
for the pack to meet. Come Cubs of every  
den, Gather at the Council Seat.

**AKELA:** Where are the Tigers?

**TIGER CUBS:** We are here, mighty Akela! (*Tiger Cubs and adult partners walk to the campfire circle and sit down.*)

**AKELA** (repeats, calling groups, one at a time): Where are the Wolves? Where are the Bears? Where are the Webelos? (As each group is called, they answer, "We are here, mighty Akela," and walk to sit at the campfire circle.)

**BAGHEERA:** Mighty Akela,  
From the North and the South,  
From the East and the West,

The pack has gathered at your request.

**AKELA:** Cub Scouts of my pack, before we begin our meeting, it is time to make the Cub Scout sign and renew our Promise. (*All make the Cub Scout sign and recite the Cub Scout Promise.*)

## Ceremony Props

**Ceremonial Flashlight Moon.** Use a pizza box; glue or tape black or blue construction paper over one side. Then cut a crescent moon through the paper and one side of the box. Tape a piece of waxed paper over the inside of the crescent moon hole. Tape a small flashlight inside the box to light up the moon.

**Electric Campfire.** Cover a battery-powered lantern with red, yellow, or orange cellophane. Build a firelay around the lantern, leaving an opening for switching the lantern on and off.

## Prayer for Jungle Animals

Gathered here together tonight, we are almost as varied as the animals in the jungle. Their differences don't make them better or worse than each other—just different—and each of them does its best to survive in its habitat. We hope, with gratitude, to do our own personal best in whatever we attempt and accept the differences around us. Amen

## Song: "Welcome to the Pack"

**Tune:** "Clementine"

In a cave, in the evening,  
Getting ready for a hunt,  
Father Wolf and Mother  
Wolf, Hear a tiger right out  
ront.

Father Wolf hears a sound, Coming from the  
jungle floor. He steps out and finds a man-  
cub, Brings him back through the cave door.

Mother Wolf says they will keep him, So they  
raise him as their own. He grows up with  
other wolf cubs, Mowgli is how he is known.  
The wolves all gather in a circle, Akela's  
perched where all can see. The pack's  
together to meet the new cubs, Mother Wolf  
has brought Mowgli.

Now Akela, the wisest leader,  
Lets the man-cub join the pack.  
So young Mowgli is a member  
And is not a tiger snack!

## I Went to the Jungle and Saw the Animals!

Divide the group into circles of an even number of people. In each group, the first person begins: "I went into the jungle and saw an A \_ \_" (names an animal that begins with the letter A). The second repeats what the first said, and then adds

"and saw a B \_ \_ ." Each additional player repeats what those before him/her said and adds an animal beginning with the next letter of the alphabet. See which group finishes first.

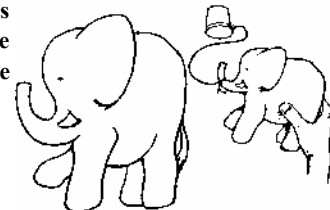
## Lion's Den

One person is a "lion"; the other players form a circle around him/her with a space between the players large enough for the lion to pass through. One of the players is chosen to be the "hunter"; he/she also stands in the center of the circle.

When the game starts, all the players in the circle close their eyes. The lion starts counting slowly to 10. Meanwhile, the hunter tries to slip out between two players. Anyone who hears the hunter make a sound may point to where he/she thinks the hunter is. If the lion says the direction is correct, the hunter takes the place in the circle, and the one who pointed the lion out becomes the hunter. If the hunter succeeds in getting out without getting caught, he/she swaps roles with the lion for the next game.

## Elephant Toss

Enlarge the elephant pattern to fit on a sheet of 8!^by-11-inch paper; trace onto heavy cardboard. Decorate with crayons or markers. Punch a small hole in the bottom of a paper nut cup (water bucket). Knot the end of a 16-inch piece of string and thread through the hole, tying the other end to the elephant's trunk. Try to toss the water bucket onto the elephant's trunk.



## Story: "Five Wise Men View the Elephant"

Five wise men were asked to provide their opinion of a newly discovered animal that the villagers had found and named "elephant." The men were so wise they believed they could perform this task with their eyes shut, so they went into the animal's cage blindfolded. The first man reached out and found the animal's tail. He quickly proclaimed, "Aha, the elephant is like a rope." The second man bumped into the side of the animal and said, "The elephant is like a wall!" The third wise man found the animal's leg and put his arms around it, exclaiming, "The elephant is like a tree!" The fourth man hit his head on the tusk and, feeling how long and pointed it was, he said, "This elephant is like a sword." The last wise man found himself with the elephant's trunk wrapped around him and screamed, "Oh, no, the elephant is like a snake!"—and all the wise men ran out screaming. They never did see the big picture and figure out what the elephant was all about!

## Magic Dust

A den of Cub Scouts walks through the audience tossing imaginary dust from sacks. Another boy enters onstage.

BOY 1: What are you guys doing?

BOY 2: Spreading this special magic dust.

BOY 1: Why are you doing that?

BOY 3: It's our Good Turn project for the pack.

BOY 1: But what is the dust for?

BOY 4: To keep the man-eating lions away!

BOY 1: But there aren't any man-eating lions around here!

BOY 5: See! It's working!

## Jungle Book Advancement Ceremony

**Personnel:** Cubmaster, den leaders, boys, and parents or guardians

**CUBMASTER:** Baden-Powell used the *Jungle Book* by Rudyard Kipling as he was designing his Wolf Cub program. In the story, Father Wolf finds a baby man-cub in the jungle being hunted by Shere Khan the tiger. Father Wolf shows great skill and courage by rescuing the man-cub from certain death. Mother Wolf names the man-cub Mowgli, which means "little frog."

**DEN LEADER:** Mowgli lived with the wolf cubs and grew up with them, playing games and learning to walk and run. Several of our Cub Scouts have shown similar skill and courage by earning the Bobcat badge. *(The leader calls each boy and a parent or guardian forward to receive the Bobcat badge.)*

**CUBMASTER:** With the help of other members of the pack, Mowgli learned the laws of the jungle and the ways of survival.

**DEN LEADER:** Mowgli learned from the wolves and from Baloo, the bear. Baloo's job was to teach the law of the jungle to the new cubs. Several of our Cub Scouts have learned from leaders, from Akela, and from other Wolf and Bear Cub Scouts while earning the Wolf and Bear badge. *(The leader*

*calls each boy and parent or guardian forward to receive the Wolf or Bear badge.)*

**CUBMASTER:** As he grew, Mowgli found the challenges of the jungle tougher. But he continued to grow and succeed along the paths of the jungle.

**WEBELOS DEN LEADER:** Mowgli learned skills that would keep him safe and alive in the jungle. Several of our Webelos Scouts have earned activity badges that give them greater skill and knowledge. The Webelos program is designed to be more difficult, and each boy relies more on himself and his den to succeed. *(The leader calls each boy and parent or guardian forward to receive activity badges.)*

**CUBMASTER:** In the story, Akela, the leader of the pack, is wise and knows that each member of the pack will be instrumental in the man-cub's success. In our pack, each family and each leader is vital for our boys' success. Thank you for all of the effort you give to make this pack work!

## Cubmaster's Minute:

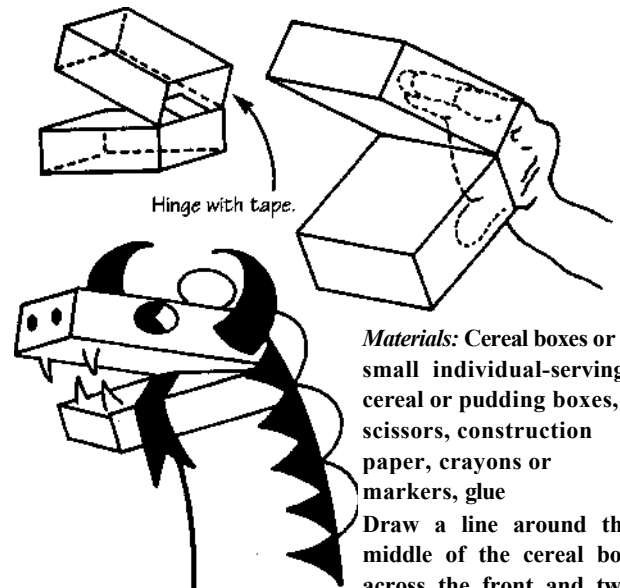
### Law of the Pack

**Prop:** Large poster of the Law of the Pack

The final instructions of Akela to Mother and Father Wolf were that they should take Mowgli and train him to follow the Law of the Pack. Our adventures in the jungle are over for this evening. For our closing, let's stand and make the Cub Scout sign and then say the Law of the Pack. *(All recite.)*

## Webelos Showman Activity

Box Puppets



**Materials:** Cereal boxes or small individual-serving cereal or pudding boxes, scissors, construction paper, crayons or markers, glue

Draw a line around the middle of the cereal box across the front and two

sides of the box. Carefully cut along this line. Fold the uncut back of the box in half so there is a place inside the box for your fingers and thumb. Or, use two of the smaller boxes, taping them together as shown. Cover the sides of the box or boxes with construction paper using glue. Decorate as desired, cutting features out of construction paper such as eyes, nose, tongue, ears, etc. Be creative.

**Note:** Cardboard egg cartons can be used in a similar manner to create a crocodile or other creatures.